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Handbook  
for  
The Daily Vacation Bible School  
conducted by  
The Winkler Bible School



M  
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W 72

An Angel paused in its downward flight,  
With a seed of truth and love and right;  
And said, "Oh, where shall this seed be sown,  
To yield most fruit when larger grown?"  
The Saviour heard and said, as He smiled,  
"Place it at once in the heart of a child!"

Mrs. C. R. HAVINGHURST.



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## DAILY VACATION BIBLE SCHOOL

conducted by

### THE WINKLER BIBLE SCHOOL

Winkler, Man.

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#### GENERAL INTRODUCTORY REMARKS:

It is well to remember that first impressions are lasting. In conducting a successful Daily Vacation Bible School, much depends on the start gained on the first day or so. If the school is starting on Monday it might be well to arrive on the field the Saturday evening previous. By so doing, the community becomes aware that the workers are on the job and that the school will begin without delay. If there is a Sunday School or church service in the community, it should be attended. The leader should be contacted and a word of announcement given. Word should be sent to each family with children and a personal call made to as many homes as possible by the workers beginning with the larger families. Get the children, who know about it, to bring the word to others and try your level best to have them all there the first morning.

There will be a hundred excuses why children cannot attend, but let them see that this is more important than anything else without minimising their farm work. Remind them that the children are only young once, and soon they won't have this opportunity. Do your best to win the love and confidence of both children and parents.

During the first days we should make the children feel comfortable and at home. They should be greeted individually and gathered into little groups, where they may be encouraged to talk of home, of new clothes, or objects brought from home. Take the children about the room looking at the pictures, flowers, etc. As the children begin to talk to each other and to feel at home, gather them near the piano in a group or in a circle or half circle. Speak of individual children, and if the children contribute to the conversation, encourage it. Ask the children to listen to the piano as the greeting song is played. It may be sung to the children several times. Any song of greeting may be sung.

On the first day, find out where the absent children are, and talk up the fishing idea, reminding them again and again of awards offered for bringing in new scholars. Do not hesitate to call yourselves, even if the children are calling. This will only create more enthusiasm and interest. Do not encourage children under school age to attend, except those who may be starting in September. They will attract too much attention and cause confusion in your school.

Be much in prayer about the spiritual needs of the community, and where interest is shown be prepared to speak a word for the Saviour, where possible have a brief Bible reading and prayer in the home, but use tact and good judgment, and do not press the matter unduly.

This is a Bible School, and therefore, make much of the Bible. Get the children to love it, and become familiar with its contents. Most if not all the children will be unsaved, so make salvation the main theme the first week while making plain their need of a Saviour.

Watch for signs of conviction in the children as the school proceeds, and when this is detected, talk to them at the first opportunity. Sometimes it is well to ask them to speak to you personally if they wish to give their hearts to Christ. The earlier they make the stand the better, just so they understand what it is all about. You will have a chance to lead them out in the Christian life — even to encourage those who are saved to pray in public, if you can get them saved early in the school.

Avoid discussing religion or denominations, but cling to the Bible. Help them to see that the Christian life is a happy and useful one, full of joy and blessing.



## DAILY PROGRAMME

8:55 — 9:00 March  
9:00 — 9:15 Worship Period  
9:15 — 9:45 Bible Story Period  
9:45 — 10:00 Bible Drill Period (Geography Song and Bible Town)  
10:00 — 10:15 Recess  
10:15 — 10:30 Singing Period  
10:30 — 11:00 Bible Story Period  
11:00 — 11:30 Expressional Period (Bible Memory Work)  
11:30 — 11:50 Object Lesson and Story Telling Period  
11:50 — 12:00 Closing Period.

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### MARCH

8:55 — 9:00

Children march in, remain standing until all are ready to be seated.

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### WORSHIP PERIOD

9:00 — 9:15

Quiet Music:

Song:

Have selected in advance some song with which you know the children are familiar, which would aid in bringing about an atmosphere of reverence and worship. The chief thing is to sing something familiar, so the children may give their attention to the worship, and not to the learning of new words and tunes.

Remarks by the leader:

Emphasize the fact that God has been good and kept the children through the year and brought them here to school again. God is the One who has made them, and He is the One that gives them light and air and strength, so that they can come to Daily Vacation Bible School and Sunday School. For what things should we praise Him? — Bible, Providence, God's care, answers to prayer, salvation, etc. Let them also praise Him for the opportunity of coming to D.V.B. School. Point out that they should not just take this privilege for granted. Some boys and girls do not have this privilege. Let us turn to the Scripture Reading now.

Scripture:

The Spirit of worship should be induced and the atmosphere of it created by briefly but solemnly dwelling on the corresponding Worship Memory Verse, (see Outline below). The memorization and reviewing of these Memory Verses should be left to the time allotted for Bible Drill, or any other convenient time of the day.

Prayer.

Lead in prayer, and have the children participate in worship as workers deem most appropriate.

## WORSHIP PERIOD MEMORY VERSES

### FIRST YEAR: The "I Am's" of Christ.

John 8:12 — Light.  
 John 6:35 — Bread.  
 John 10. 9 — Door.  
 John 10:11 — Shepherd.  
 John 14: 6 — Way.

John 15: 1 — Vine.  
 John 11:25 — Resurrection and Life.  
 John 8:58 — Before Abraham.  
 Rev. 1:18 — He that liveth, etc.  
 Rev. 22:13 — Alpha and Omega.

Hymn for worship period: "Savior like a Shepherd lead us," or any other familiar hymn.

### SECOND YEAR: The "Able's" of God.

Acts 20:32 — Able to build.  
 Heb. 7:25 — Able to save.  
 Jude :24 — Able to keep.  
 Heb. 2:18 — Able to succour.  
 Phil. 3:21 — Able to subdue.

2. Cor. 9:8 — Able to make.  
 Eph. 3:20 — Able to do.  
 Rom. 14:4 — Able to make stand.  
 2. Tim. 1:12 — Able to keep.  
 Heb. 11:19 — Able to raise.

Hymn for Worship period: "I know not why God's wondrous grace" or any other familiar hymn.

### THIRD YEAR: Verses on Prayer.

1. Thess. 5:17 — Without ceasing.  
 Matt. 7:7 — Ask.... shall be given.  
 James 5:16b ....Availeth much.  
 Acts 2:42 — Steadfastly.  
 1. John 5:14 — He heareth us.

Mark 11:25 — Praying, forgive.  
 John 14:14 — In My Name.  
 Matt. 6:6 — To thy Father.  
 Matt. 21:22 — Shall ask.... shall receive.  
 Phil. 4:6 — Requests known to God.

Hymn for Worship period: "It may not be on the Mountain Height," or any other familiar hymn.

## BIBLE STORY PERIOD

9:15 — 9:45

### Suggestions:

1. Always tell the Bible Lesson — never read it.
2. Use words within the experience of your pupils.
3. Have a definite aim, and lead up to it throughout the lesson, and present it definitely at the close.
4. Teaching is not merely telling. A good teacher does not do all the thinking, but leads the pupil to activity. Here is where the value of Questions comes in.
5. Make a lasting impression by placing special emphasis on the main truths.
6. Make use of appropriate illustrations.
7. Make much of the Bible as the Word of God.

## BIBLE LESSONS — FIRST YEAR.

### OLD TESTAMENT:

Title	Material	Mem. Verse	Locket
Creation (God's Power)	Genesis 1 — 3.		
Temptation (brings disaster)	Genesis 2:8 — 3		
Noah (Obedience)	Genesis 6:8 — 8:19		
Abraham (Faith)	Gen. 15 — 22:15		
Jacob (God's Protection)	Gen. 28, 32, 49		
Joseph (Obedience)	Gen. 37, 40, 41, 42		
Joseph—Cont'd (Reward)	Gen. 43, 45, 46		
Moses (used of God)	Exo. 2:1-11; 3 & 5		
Passover (Forgiveness thro' blood)	Exo. 12		
Canaan (the Promised Land)	Josh. 6 and 10.		



## NEW TESTAMENT:

Title	Material	Mem. Verse	Locket
Birth of Jesus	Luke 2:1—40	Luke 2:8—11	Star
Boyhood of Jesus	Luke 2:40—52	Luke 2:52	Triangle
Baptism of Jesus	Luke 3:15—23	Mark 1:10, 11	Dove
Jesus and the Children	Mark 10:13—16	Mark 10:14	Child
Thro' the Housetop	Mark 2. 1—12	Mark 2:3—5	Couch
Hem of His Garment	Mark 5:25—34	Mark 5:34	Shield
A boy's gift	John 6:1—13	John 6:14	Basket
The Storm	Matt. 14:22—36	Matt. 14:27	Ship
The Crucifixion	Luke 23:27—49	John 3:16	Cross
The Resurrection	Luke 24.	Matt. 28:20	Lily

## BIBLE LESSONS — SECOND YEAR

### OLD TESTAMENT:

Sending out the Spies	Num. 13
Return of the Spies	Num. 14
Joshua appointed	Joshua 1
Rahab	Joshua 2
Jordan Divided	Joshua 3 and 4
Jericho taken	Joshua 6.
Gideon appointed	Judges 6
Gideon Victorious	Judges 7
Samson appointed	Judges 13 & 14
Samson a Failure	Judges 15 & 16.

### NEW TESTAMENT:

Visit of Wisemen	Matt. 2:1—12	Matt. 1:21	Star
Victory over Satan	Luke 4: 1—15	Psa. 119:11	Heart
Draught of Fishes	Luke 5:1—11	Luke 5:4b	Fish
Transfiguration	Mark 9:1—13	Mark 9:7	Mount
Lazarus	John 11	John 11:25	Tomb
Ten Lepers	Luke 17:11—19	Psa. 92:1a	Prayer
Triumphal Entry	John 12:12—19	John 12:15	Palm tree
Broken Alabaster Box	Mark 14:3—9	Mark 14:9	Box
Crucifixion	Luke 23: 27—49	Isa. 53:5	Cross
Resurrection and Ascension	Luke 23.	Matt. 28:6a.	Lily

## BIBLE LESSONS — THIRD YEAR

### OLD TESTAMENT:

Ruth the Gleaner	Ruth 1 and 2
Samuel appointed	1 Sam. 1 and 2
A child's ministry	1 Sam. 3
David and Jonathan	1 Sam. 7
Saul chosen King	1 Sam. 9 and 10
David chosen King	1 Sam. 16
Jonah	Jonah 1, 2, 3
Steadfastness	Dan. 3
Punishment of Sin	Dan. 5
Faith	Dan. 6.

### NEW TESTAMENT:

Sower and Seed	Luke 8:4—15	Luke 8:11	Seed
A good Neighbor	Luke 10:30—37	Luke 10:27	Ass
The foolish rich man	Luke 12: 13—31	Luke 12:31	Money
The Great Supper	Luke 14:16—24	2 Cor. 6:2	Table
The Lost Sheep	Luke 15:1—7	Luke 15:7	Sheep
The Lost Son	Luke 15:11—32	Luke 15:18	Boy
Heaven and Hell	Luke 16:19—31	John 3:36	Temple
Two Prayers	Luke 18: 9—14	Luke 18:13c	Crown
The Pounds	Luke 19:11—27	Luke 19:17	Money
The Vineyard	Luke 20:9—18	John 3: 16	Grapes



## BIBLE DRILL PERIOD.

9:45 — 10:00

**Materials:** Bibles; Bible Town; Geography Song.

**Purpose:** To refresh the pupils' minds on the Books of the Bible and to develop their speed in locating them; also to locate definite Scripture Passages, Bible Towns, Mountains, Rivers etc.

**Method:** 1. Have pupils sit erect at desks or chairs and call upon them in rotation to give the names of the books of the Bible in order.

2. Call, in rapid succession, for volunteers to give three or five books in correct order.

3. Divide group into two sides. (It may be desirable to have the group divided into two permanent sides or teams for the period of one week—or two weeks, as preferred—for competitive drills. Keep a record of the team which wins each day. Special mention or rewards could be given to the winning team. Let the pupils select leaders and names for their respective teams. Have a pupil on one team name the first book, then one of the other team name the following book, and so on. A pupil who misses loses his place. The team with the most pupils at the end of the contest, wins. If there is a tie, repeat.

4. Call names of books and have pupils on each side (alternating as above) state whether they are in the Old Testament or the New Testament. (If books of the Bible are very well known by pupils, drill on the spelling of names of books, and where each book "lives" that is, between which two books it may be located. — Similar method could be applied to drill on definite Scripture Passages.

## BIBLICAL GEOGRAPHY

**Palestine Geography Song:** Tune: "Maryland, My Maryland."

This song may be taught to the primary children each year pointing out the places on a map as it is sung. This song may be used for the whole school the first year.  
**For older children:**

**FIRST YEAR:** Make a map of Sinai putting in the wilderness wandering of the children of Israel.

**SECOND YEAR:** Make a map of Palestine as divided among the twelve tribes. Teach first three verses of Geography Song.

**THIRD YEAR:** Make a map of Palestine in the time of Christ. Teach last three verses of Palestine Geography Song.

1. First the line of coast we make  
Merom—then a marshy lake.  
Next the Sea of Galilee  
Exactly east of Carmel, — see?  
The Jordan River flows through both  
To the Dead Sea in the South,  
While the Great Sea to westward lies  
Stretching far as sunset skies.

3. On Zion stands Jerusalem  
Six miles south is Bethlehem.  
On Olive's slope is Bethany,  
Bethabara by Jordan, see?  
Our Saviour drank at Sychar's well  
Of boyhood days let Nazareth tell.  
At Cana water turned to wine  
Showed our Lord to be Divine.

2. The country south is old Judea  
While on the east is wild Perea.  
Samaria, then, out to the west  
Reaching up to Carmel's crest.  
Then comes the dear old Galilee  
Phoenicia bordering on the sea.  
While Bashan eastward to be seen,  
Completes the land of Palestine.

4. Looking northward you may view,  
Lebanon and Hermon, too,  
Carmel and Gilboa grim,  
Tabor, Ebal, Gerizim.  
Nearby Jerusalem we see  
Olivet and Calvary.  
Across the Jordan next we go,  
To see the famous Mt. Nebo.



5. Capernaum by Galilee  
Near its twin Bethsaida, see?  
Caesarea Philippi  
At Hermon's base is seen to lie.  
Along the coast these three appear,  
Gaza, Joppa, Caesarea,  
South to Bethel we may go,  
To Hebron and to Jericho.

6. From heathen Tyre materials came  
To build a temple to God's name.  
The sorrowing widow's son at Nain  
Jesus raised to life again  
See Dan where Jordan's waters rise,  
Beersheba nearer tropic skies.  
North and South these cities stand  
And mark the length of Israel's land.

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## RECESS.

10:00 — 10:15

### Games for Recreational Period

#### HUNT THE RING.

All players form a circle with their hands on a piece of string on which a ring has been threaded. One player stands in the middle of the circle. The ring is hurried around from one player to another, the object being to keep its whereabouts hidden from the centre player.

#### FOX IN-THE-RING

1. Players grasp hands forming circle.
2. One player "FOX" in centre. He attempts to break out of circle. If successful, all chase him and whoever catches "FOX" is "IT" for next game.
3. A variation of the game is to permit the "FOX" to break out by going over, under, or through the grasped hands.

#### STICK-I-SPY

Conditions at times are such that the well-known game of "I spy" (Hide and Seek) may be played in playgrounds.

An interesting variation of this game suitable for older children consists in making the seeker run after a stick before having the right to spy a player. A certain spot is chosen as "home base" where all players assemble. A player takes the stick and throws it as far as he can. The player who is "IT" runs after the stick and returns "home" as soon as he can, striking the base three times. In the meantime the rest of the players have hidden themselves. The seeker now looks for the others. If he spies one and returns home, getting the stick and striking the ground with it before the other player, this one is caught. The game continues until three players are caught. If, however, one of the hiders succeeds in getting home first he grasps the stick and throws it as far as he can. The player who is "IT" must once more get the stick and strike the home base three times before he can again spy any one. If three players are out, the one caught first is "IT" for a new game.

Games Suggested: Pom pom pullaway  
Prisoner's Base  
Cranes & Crows  
Fruit Basket Upset  
French Tag  
Farmers in the Dell  
Puss in the Corner

Squat Tag  
London Bridge  
Snatch the Club  
Three Deep  
Cat and Mouse  
Drop the Handkerchief  
Circle Ball Games

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## SINGING PERIOD.

10:15 — 10:20

Find out about the children's habits of prayer, and suggest the following for morning and evening, and meals, if they do not know a prayer.

#### Evening Prayer:

"Jesus tender Shepherd, hear me, Bless thy little lamb tonight,



Through the darkness be Thou near me, Keep me safe till morning light.  
All this day Thy hand has led me, and I thank thee for Thy care,  
Thou hast clothed me, warmed me, fed me, Listen to my evening prayer."

**Morning Prayer:**

"Jesus keep me all this day, when at school and when at play,  
May I do all the things I ought, May I hate each evil thought;  
Help me love and trust in Thee, Now and through eternity.  
For Jesus' sake, Amen."

**Grace at the Table:**

"Heavenly father bless this food,  
To Thy glory, and our good,  
For Jesus' sake, Amen."

**Tune — "What a Friend we have in Jesus."**

Jesus help me to remember the sweet lessons from Thy Word,  
Write upon my heart forever Truths that I this day have heard.  
Every day be near to bless us, Bring us to our School again,  
Lord, be with us, guard us, guide us, For our Savior's sake, Amen.

**Tune — "Blessed Assurance."**

Wonderful Savior, Wonderful friend,  
Wonderful life that never shall end,  
Wonderful place he's gone to prepare,  
Wonder of wonders, I shall be there.

**Tune — "Follow, follow, I will follow Jesus."**

Scarlet, scarlet, though your sins be scarlet,  
They shall be white as snow  
In the precious blood,  
Crimson, crimson, though they're red like crimson,  
By the grace of God they shall be white as snow.

Would you be free from your burdens of sin,  
There's power in the blood, power in the blood,  
Would you o'er evil a victory win,  
There's wonderful power in the blood.

There is power, power, wonderworking pow'r,  
In the blood of the lamb,  
There is pow'r, pow'r, wonderworking pow'r  
In the precious blood of the Lamb.

Talk about Jesus ev'ry day,  
Talk about Jesus all the way,  
Tell of His love to someone each day,  
O, talk about Jesus ev'ry day.

**Other suitable songs to be taken are:**

"Shine, shine, just where you are."  
"Remembered, remembered no more."  
"Every day with Jesus".  
"I am on the rock, Hallelujah."  
"Be like Jesus".  
"Climb, climb up sushine mountain."



## BIBLE STORY PERIOD.

10:30 — 11:00

(See Outline under Page 3)

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## EXPRESSIONAL PERIOD.

11:00 — 11:30

### Material:

Bibles; Workbooks; Crayons; Pencils.

### First Year:

All the younger children color the pictures given in handwork booklet for smaller children.

If deemed advisable, the teachers may give the pupils additional work, to utilize the time at their disposal.

### Second Year:

In the handwork booklet for the smaller children, on large numbers from 0—10 print the Ten Commandments, one on each number. Have the children color the numbers and use the rest of the period for memorizing the commandments.

### Third Year:

In the handwork booklets, references are used as handwork. Certain words in the verse are substituted with word pictures which the children color. They may copy the verse underneath the illustrated one.

**Note!** The Handwork Material is supplied for both younger and older children.

1. The booklets with Bible Verses and Pictures to be crayoned by the YOUNGER children.
2. The Booklets containing Questions on the assigned lessons for the OLDER children.
3. The Scripture Memory Work is intended to be combined with the Handwork.

## BIBLE MEMORY WORK.

1. Use a child's love of achieving and excelling to keep up interest.
2. Inspire a child to surpass his own record day by day.
3. Insist that the repetition of material be word-perfect. Better a small portion well learned than a larger, half memorized.
4. Review constantly, varying your methods.
5. This memory work is optional, but the teacher should stress the importance of committing to memory the Word of God.

### FIRST YEAR:

Rom. 5:12; Rom. 3:23; Isa. 64:6; John 3:36; John 3:16; Also encourage them to learn Matt. 6:19—34; Matt. 7:1—7; 1 John 1:7—9; Matt. 5:1—11; Psalm 103; Psalm 23.

### SECOND YEAR:

Acts 4:12; John 3:3; Rom. 10:9—10; John 1:12; 1 Peter 2:2; Matt. 11:28—31; Matt. 7:13—29; Psalm 1; Phil. 2: 5—11. Also encourage them to learn 1 Cor. 13.

### THIRD YEAR:

John 3:18; Isa. 53:4—6; John 6:47; Eph. 6:1—3; Matt. 24:44; Rev. 22:17; Rev. 21:3—4; Ex. 20:1—17; Jude 24; Psalm 32.



# OBJECT LESSON AND STORY TELLING PERIOD.

11:30 — 11:50

## OBJECT LESSONS

### FIRST YEAR:

No. 1. Object: A match.

**Lesson** — Show how a match may be either a blessing or a great curse. It all depends upon the hand that uses it.

**Application** — Our lives may be either a blessing or a curse. It depends upon whether we yield it to God or whether we let Satan use it.

**AIM** — To deepen the child's trust in God.

Prepare the child's mind by discussing the different kinds of ships and it's necessities.

When the captain is about to go on a voyage, he is careful to see that everything on his boat is in perfect order, for he knows that if he is careless he may lose his ship and even his life. One important thing he must not leave behind is the anchor. As it hangs unnoticed on the ship's bow it seems useless. But when the ship is in danger it becomes very useful. All on board may feel safe if the ship has a good anchorage. The ship's anchor reminds us of our trust in God.

First we must lay hold of something firm. Is there anything firmer than a rock? Let us all remember that if we would be saved we must lay hold of the great rock, the Lord Jesus Christ. Some boys and girls and men and women too trust to their kind actions and other works, for salvation, but these anchors will not hold. We must trust our soul's only to Jesus and his precious blood.

Second the anchor must have a strong, tested chain attached to it. In the dock-yards these chains are tested by having a strong strain attached to them. It is very important that every link is perfect. A weak or faulty link in the chain makes the chain useless. There is great danger for the ship to get lost in storms with a weak chain. We have a wonderful strong chain in the Bible. What is it made of? A few easy promises may be used here. All these promises refer to Jesus the Lord, and are like links in the anchor chain. And do you know that God can never, never break one of these promises.

Thirdly the anchor must be cast outside the ship. It would be of no use for the captain to lay the anchor on deck. No! his crew would think him mad and say: "Let go the anchor and trust to it." So we must cast our anchor overboard, and just as the sailor trusts to his anchor let us trust in Jesus only and His finished work on the Cross.

God is ready to help everyone of us who trust in him. God gave us the Rock which is Jesus to whom our trust can lay hold of. He also gave us the chain of promises in the Bible. So let us fully trust in Him who cannot break one of his promises. Then we'll be ready to weather all storms for time and eternity. Jer. 17:7.

No. 2 Objects — Two strips of cardboard to form as a cross. A small piece of cardboard with the word SIN on it.

GOD		MAN
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**Lesson** — In the beginning there was nothing between God and Man. Perfect harmony. Then SIN separated them. Later Christ came and covered sin.

**Application** — Sin is between us and God. The only way to cover our sin is through the blood of Jesus. 1 John 1:7.

No. 3. Building for God.

**Objects** — A yardstick and a tape measure.

**Lesson** — These two objects are alike in one respect — both have figures. They are different in another respect — one is always straight, the other seldom; one stands up without bending, the other cannot stand at all. The only way for the tape to stand up straight is when it is wrapped around the

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yardstick.

**Application** — In order to have our lives stand it is necessary to build them around Christ.

## SECOND YEAR:

No. 4. **Objects** — A letter packet or a box with letters. Text — 2 Cor. 3:2.

**Lesson** — Children come up in turn and take letters and open them.

1st letter — Blank paper. Some so-called Christians are that way.

2nd letter — Spotted. Name different sins that spot our lives.

3rd letter — Dimly written words, hard to find. Some Christians are doubtful. You have to search and search to find Christ in them.

4th letter — A neatly written letter telling of Jesus' love.

**Application** — What kind of a letter will we be? Let us become Christians who tell forth the love of Jesus.

No. 5. **How God treats us and how the devil treats us.**

**Objects** — A nickel, a stone, and a few more objects.

**Lesson** — After showing the children several simple but worthwhile objects, take the nickel in your hand. (Do not show it) Tell the children that the one who will come up and ask for the object in your hand will get it. (The child that asks for it now receives the nickel.)

**Application** — So God treats us. When we come to him and accept Christ we get far more than we ever expected.

Part 2. Show some very valuable things, such as a fountain pen and wrist watch. Then take a stone in your hand and proceed as before. However, the one coming up first gets it without asking.

**Application** — Thus the devil treats us. He promises us seemingly valuable things, but gives us stones.

## THIRD YEAR:

No. 6. **Objects** — Two twigs, one young and pliable, the other old.

**Lesson** — Here is a young twig. Note how easily I can bend it. Here is an older twig. It is too seasoned to be pliable.

**Application** — Childhood is the time when our lives are pliable. The choices you make and the ideals you have then will influence the rest of your life. Choose Jesus as your Savior and Leader.

No. 7. **JOY Chalk Talk.**

**Lesson** — J—stands for Jesus O—stands for Others. Y—stands for You.

**Application** — Let Jesus come first in your life, others next and you yourself last and you'll have JOY. Examples — Daniel, Esther.

No. 8. **Cleansing the Heart.**

**Objects** — A square piece of glass. A heart is produced on it by pasting over the glass a piece of paper out of which a heart has been cut. Put soot on the inside of the glass heart.

**Lesson** — How can this heart be cleansed? Try to do so from the outside.

1. Try it with a white rag (representing moral life) Psalms 14:3.

2. Try it with a grey rag (representing good works) Matt. 7:22.

3. Try it with a red rag (Do it on the inside this time) 1 John 1:7.

**Application** — It is impossible to cleanse our hearts from the outside, either with moral life or good works. Only by cleansing it with the blood of Christ, 1 John 1:7, is it possible. Ask God to do it. John 6:37.

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## STORIES

### HOW TO TELL A STORY

a. **Know the story.** Do not memorize the actual words as a memorized story lacks spontaneousness, But fix in the mind the important details that none be omitted



when telling. Know your story so well that it can be told without hesitation or having to go back to correct a statement.

- b. Try to see and feel the story. By doing so, it is usually told much more impressively. The reason a teacher can usually tell something that happened to himself better than one he has read is due to the fact that he sees the happening as he relates it and introduces vivid touches which make the pupil see the story too. See Mark 6:29 "green grass" Mark 3:5 "looked round with anger" Mark 1:31 "took her by the hand" Luke 10:35 "two pence".
- c. Use direct discourse. Do not say "David said he would fight the giant." But David said "I'll fight the giant". All of Christ's stories are full of direct discourses: Luke 15:11—32; 16:2—7; Matt. 20:1—16; Matt. 22:1—14.
- d. Name important places and persons. Names give vividness and reality to a story. See Luke 10:30; 16:19—31; 18:10.
- e. Let the voice and face be expressive. The element of joy is indicated by high light quick tones, sorrow by slow low tones. Gesture and facial expression are an aid. Do not overdo them, as then attention is drawn from the subject to the speaker. But at least do not tell a sad story in cheerful tones, nor a joyous tale with a long face.
- f. Have the children sometimes retell the story, thus impressing it on their minds. The following stories are only outlines. The worker must supply details, conversation and local color, introducing what according to the laws of logic must have occurred. Round out the stories. Try and imagine the characters and the setting.

#### FIRST YEAR:

##### The Story of an old Bible and what a little girl did about it.

In the year of 1555 during the reign of Queen Mary, known as "Bloody Mary", because of cruelly persecuting christians, lived a blacksmith. His most valuable possession was a Bible. The Queen had forbidden anyone to read the Bible.

The Blacksmith's wife was dead and had only a little daughter named Elsie. One morning Elsie found her Father reading his Bible in his shop and then hiding it in a trap door in a beam above the door.

He noticed his child after this and being afraid that she might tell of the Hiding place, he strictly forbade her to say a Word about it.

Elsie loved the Bible and promised to guard it if necessary with her life.

Soon after this Elsie's Father was put in Prison, because he was believed to own a Bible which no one had found so far. Elsie was very sad.

The soldiers decided to burn down the Blacksmith's shop, so that the Bible would burn also if it were there.

Elsie heard about it and forgetting about herself, she rushed into the flaming building after the soldiers had left, and grasped the Bible. Her clothes were scorched and hands blistered. She wrapped the Bible in her skirt and buried it in the ground.

She crawled back to bathe her face and hands in cool water. She was found unconscious an hour later by friends.

Many years later Elsie's great granddaughter carried that Bible rescued by Elsie to New England. —Evangelical Christian.

#### FIRST YEAR:

##### The Boy who Bought a Book for an Egg.

Everlasting Plum was a Chinese boy. Walking to town with egg in hand, going to sweet-meat shop. Boys and girls in China often go shopping with an egg. Saw crowd. Wriggled into centre. Saw a man with white skin on his face. Scared, for he was used only to yellow faces. Whiteman was selling books. Said if people bought one, it would tell them how to be happy. Everlasting Plum was proud of fact father could read. He thought how pleased his father would be if he bought one of the books to take home, and the man said it would make people happy. So he purchased one for the egg he held. Went home proudly thinking what a wise boy he was not to have spent his egg on sweetmeats which would be eaten up in a few minutes. But at home father was angry, saying a book costing only an egg could not be worth much.



Everlasting Plum wept. He went to bed, but in middle of night awakened and heard his mother saying to his father, "Do come to bed; has that foreign book bewitched you?" He heard his father say, "This is a good book: it tells about a man named Jesus who.... (Here name some of the things He did)." Later the man with the white skin came again to the village, and this time Everlasting Plum's father heard him as he explained out of the book called the Bible, and the whole family believed. Said Everlasting Plum: "Truly, the book was worth more than an egg."

### Why Gem was not Afraid. (A true story.)

A wee girl in a large bed, in a hospital, all alone. Nurses and doctors all so busy, and father was dead, and mother could not leave the little ones very often. Gem just lay all day (and night too) and thought. She remembered S.S. and one hymn in particular, (it had her own name in it):

"He will gather, He will gather  
The gems for His kingdom,  
All the pure ones, all the bright ones,  
His loved and His own."

Gem was trying to be one of the bright ones for she loved the Lord. So she kept from crying or complaining. But one night the pain and loneliness made her call the night nurse, but she said she could not come for a few minutes. Gem pleaded so hard, saying she was so afraid. The nurse, a Christian, said "Gem, just close your eyes and ask Jesus to be with you and keep you from being frightened." Gem clasped her thin little hands together and closed her eyes. What she said to the Lord no one knows, or what He said to her, but perhaps He whispered: "Little children, little children who love their Redeemer, Are the jewels, precious jewels, my loved and my own." Gem opened her eyes, and told nurse she could go, for she was no longer afraid. When later the nurse returned Gem had gone to be with the Lord — never to be alone again. Her face was full of peace and joy. She was a gem in the crown of her Savior.

### He's just the same today. (A true story.)

Happened in Sask. on an Indian reservation. There had been days and days of blazing sun. This Sunday very boards of little white church seemed ready to burn up, so hot it was. Been no rain for a long time. Miss Hagerman, missionary, read the lesson about Elijah—how the Lord sent rain in answer to his prayer. (Tell the story). When she finished, old Sally, whom everyone called crazy, cried out: "My, just think of that." Then the old woman asked why God could not send them rain now. Miss Hagerman told her to pray, as God was the God of the Indian as well as white man. So Sally prayed very simply asking for rain. Miss Hagerman prayed also using Elijah's words: "Hear me, O Lord, hear me, that this people may know that thou art God." Before all people had reached home, the rain came down in torrents.

## SECOND YEAR:

### At the City Gate.

Little Pas Chue, daughter of a provincial governor in China, was allowed to attend a mission school to receive an education. She learned more, — about the true God. Her parents were furious when they learned what Pas Chue had come to believe. They ordered her to pray to idols. She refused, saying, "God forbids to worship idols. God only answers prayer and protects from evil." Pas Chue could not attend school any more. She was whipped severely. She remembered, "Jesus was whipped and He died for me. I can die for Him." One day townspeople saw a horde of bandits riding to their town. Not enough soldiers to protect them. Father ran to Pas Chue and cried: "Pray to your God to save us. If he is a God, ask Him to keep bandits from murdering us. Quick!" Pas Chue dropped to her knees, praying: "They won't believe you are God and can do everything. Now's your chance! Show them!"

Keep bandits from coming in." The bandits had almost reached city gate. Then right in the open gate the leaders horse refused to enter the gate in spite of terrible lashings. The horse turned and fled back with his rider. A second bandit tried to enter. Again the horse fled with his helpless rider. Bandit cried to followers. "You can't go in there. Streets are full of demons." All left. Father cried: "Pas Chue, pray for us. Ask God to forgive us. He is God." Idols were broken and people listened to the missionaries.

## SECOND YEAR:

### How Ganda Served God. (A true story.)

Ganda, an African boy, longed to be of use to God whom he loved. School teachers told him God has need of all kinds of tools to do His work. He has clumsy hatchets, small chisels, tiny files and big sledge hammers in His tool-basket. Ganda wanted to be a tool for God. One day he heard of a large district in a wild barren part where the people were ignorant, savage, and without knowledge of God. It was such a hard place no one wanted to go there. But Ganda's teacher said he would go. He was willing to be a "tool" for Jesus. Made a deep impression on Ganda. After the teacher gone, boys (who were not Christian) treated Ganda very roughly. One day when he was in for a swim they stole his white cotton coat, and drew a large red cross on back of it. Ganda was angry, but remembering he was being prepared to be God's tool, he said not a word, but wore his coat as it was for his parents were too poor to get him another. One day a stranger stopped him saying that he was looking for someone who believed in the religion of the cross. An old woman in this stranger's village had died in peace and she said it was because she had heard of One who died on a cross to save from sin. The stranger had travelled many miles looking for someone to tell him, and when he saw the cross on Ganda's coat he knew he had reached the right one. Through Ganda's explanation he believed. How glad the boy was that he wore his coat, and was not ashamed of the emblem of Christianity, because God had used him as a tool because of this.

### A Queer Pillow.

Adoniram Judson was the first missionary to Burma. Might have been rich in homeland, but for Christ's sake became so poor often did not have sufficient to eat. When he got to know Burmese language he started to translate Bible. Every day worked at this until late at night. When it was nearly finished his enemies threw him into prison. It was a dirty dark stable. On his feet five chains, and a long chain fastened him to a pole to keep him from running away. But that did not bother him, nor the dirt, nearly so much as the thought that he could not go on with the translation work. His wife knew about this, and one day when she came to visit him she brought a pillow. It looked like a bundle of rags, and the jailer allowed Adoniram to have it. Inside was the precious Bible. During the day when the jailer was not looking he could go on with the translation, and at night he pillowed his head on the precious promises of God. No doubt he thought of many of them as..... (quote some)

When two years later he was allowed out of prison the jailer took all his possessions. But when he looked at the hard pillow he thought it was only a rag bag and threw it out. Mr. Judson's servant found it and carried it home to his master. Thus God watched over His own book, and today thousands of Christians in Burma are reading it in their own language from Mr. Judson's translation.

## THIRD YEAR:

### The two Indian Chiefs.

Red Feather was chief over large tribe of Indians in Western State. A missionary visited his tribe and told the story of Jesus and His salvation. Often would visit the chief's wigwam for Red Feather was much interested. At last he believed, threw away his firewater, and spent his time telling the



story to others. One day Chief White Feather came to visit. Asked Red Feather why he worshipped the white man's God. "He loves the Indian" said Red Feather, and began to tell the story. White Feather could not understand. So Red Feather said, "I show you". He cleared an open space, made a circle about three feet across of dry wood. Dug up a worm, and placed it in centre of circle. White Feather looked more puzzled than ever. Red Feather touched the wood and it began to burn fiercely. Worm felt the heat and tried to crawl out but could not for the fire was in a circle all around. When it seemed as if worm was doomed, Red Feather reached into the circle, lifted the worm out and placed it on a rock out of reach of the fire. "Now" said he, "That's what Jesus did for me."

### God and the Lions in Africa (A true story.)

A real "Daniel in the Lion's Den" story about a little black girl of nine years of age. Repeatedly she ran away from her heathen home to the missionary's school. Her mother would come and drag her back. Beating failed to deter her. So her mother gave her to the witch doctor to "put fear on her". He tied her to a branch by her feet, head down, that the "religion might run out of her?" but she ran off to school again as soon as released. Then her mother drove her into the forest, tied her to a tree, saying "Thou worthless child, thou shalt be food for the lions." She left her, and the black night came down when lions prowl in the forest. All alone she remained the night through, hearing twigs crackle beneath the stealthy feet of deadly foes. Surely the angel of the Lord encamped round that tree for a Christian lad found her in the morning and he saw lions' tracks encircling the spot, but not one had come closer than four arms' length. She had seen their glaring eyes as moving balls of fire, but she remembered what she had learned at school, and felt sure God would not let them eat her up. All fear left her. And God responded to her faith and prayer.

### THIRD YEAR:

#### Cripple Tom.

Cripple Tom listened intently as the Sunday School teacher explained the lesson. An accident when he was five had deprived Tom of his left leg. Tom was now ten, and had come to the class more than a year, and recently had accepted Jesus as his Savior. This particular Sunday, the teacher had told the boys the story of the resurrection. In simple words she told them that this was the one story that would bring men to God, and that no one was too weak or too young to tell it.

The story touched Tom that day as he hurried home to his father,— he was only a little fellow with one leg, and it never occurred to him that God might use him much in His service. He had asked other fellows to come to Sunday School, but to speak for Christ was different. Tom wondered whether he dared tell his father, deep in sin, for whom he now went to prepare tea.

When Tom reached the third floor of the tenement in Hogan's Alley he found his father sitting on the bed with his head in his hands and the picture of utter despair. Tom hopped about on his crutch, preparing their meager meal, then seated himself on an overturned box. His father looked at him with tender pity; "you are a good boy to have such a father as me." Tom's face burned with excitement as he looked at his father, then cried "Father, Christ is risen." His father looked at him in amazement! Again and again the child repeated those words, then, when his father still seemed to be unable to understand, he remembered his Testament. Slowly he read the story of the crucifixion and resurrection of Jesus Christ, then remarked "that was for you and me." There on the floor of the garret knelt the dissolute father and his little crippled son. But that garret was as the gate of Heaven to a poor soul that was born anew through the faith of a little child. John 7: 37.

"The Evangelist".

## CLOSING PERIOD.

11:50 — 12:00

Announcements.

Song.

Prayer by one of the workers.

### HELPS AND HINTS FOR D.V.B.S. WORKERS

**NOTE BOOK WORK:** Note book work should be started at the very beginning of the school. The older group should have daily program copied in the front. The worship verses may be written in with something of each worship period talk. This subject and three leading thoughts about each O.T. and N.T. lesson. Example: **THE BIRTH OF JESUS.** Luke 2:1—40. 1. He had a miraculous birth. 2. He displayed unusual wisdom. 3. He proved Himself to be God. 4. Best verse: Luke 2:11.

They should also copy many of the choruses and take notes on some of the chalk talk talks and object lessons. The smaller children who are not equal to making a note book may bind up a half dozen Junior or primary papers, heavy colored paper for covers. This may be decorated with a card or picture cut from primary paper.

**AWARDING PRIZES:** Mention of the various means of earning prizes should be stressed at the very beginning of the school and mentioned from time to time. As far as possible New Testaments should be given to children to use who are unable to bring a Bible. These are merely loaned and awarded to these same children when other prizes are awarded. Their names should be written lightly on covers when they first get them so that each child will get his own book back even though it will be turned in the last day and given back the night of the program. Each child should secure at least one prize if it is only for attendance. If Bibles are awarded they should be given to children who do not have one.

**DECISIONS FOR CHRIST:** To reveal to the children their need of the Saviour and to cause them to have a desire to have Him as their own, should be the prayers and motive of the teacher. The children should learn to love and reverence the Holy Bible as the Word of God in D.V. B.S. Teachers should study each pupil carefully and seek an opportunity to speak personally to those who appear to be under conviction and interested, and point them to the Saviour if at all possible. Workers should try to visit all homes while in the district and especially those that have children of school age.

### DEMONSTRATION PROGRAM

This should be held the last night of school, or on the last Sunday. Find out before you arrange the date what is the best time for the majority of the people.

Have the boys and girls on the platform, if possible, facing the audience. When giving out prizes impress on the people that the Word of God cannot be paid for, that the prizes are only an acknowledgment of what children have done. If you think advisable, take an offering for this work of the Bible School. In your program use some of the following:

1. Groups of children, or one child, sing choruses.
2. Have one of the older ones give an object lesson.
3. Have the children find places in their Bibles as the teacher calls the references out.
4. Have one of the little ones re-tell a story.
5. Have children individually or collectively recite portions of Scripture.
6. Explain the work you represent: the work of the Winkler Bible School.
7. Thank the school board and friends for the use of the school
8. Thanks for all the hearty invitations received to visit homes in the district.
9. Thanks for the multitude of kindnesses shown you while in the district.
10. Thanks to the parents for their cooperation and to all who have helped in any way.
11. Thank all the children for their attendance and interest.
12. Above all, thanks be to God who made all this service possible, for He alone is worthy.



13. Ask for a show of hands of those who would like another S.B. School next year.
14. Urge the children to attend their Sunday School (possibly one you have started during this school term). Encourage the parents to cooperate with children in faithful attendance at Sunday School.
15. Make a note of outstanding events and incidents in detail. (Send this to S.B.S. Supervisor with your report.)
16. After meeting shake hands with all, show no partiality, but kindness to all. If opportunity is afforded for personal work, be sure and deal definitely with all, remembering you may be the last Christian worker the dear souls will ever have. Many of your prayers may be answered at this closing program.

### SUGGESTED CLOSING DEMONSTRATION PROGRAM

1. Opening hymn:— Whatever hymn has been used for opening each day.
2. Prayer. — By one of the workers.
3. Scripture reading:— A portion on the general theme of the school.
4. Sing Choruses:— Two or three that you have taught the children.
5. Memory Verses:— (John, what is Matt.....?; Mary, what is Acts.....?; etc.)  
Use the verses you have taught during the school term.
6. Old Testament story:— by one child.
7. Choruses:— two or more familiar ones.
8. Drill on truth learned:— Ask individual children questions that have been taught in the lessons, such as: :What is sin? Who was Christ? Why do people need to be saved? How are people saved? etc.
9. New Testament story:— one child.
10. Bible Drill.
11. Story:— one child.
12. Sing some more choruses.
13. Object lesson:— have one of the children do this if possible.
14. Presentation of diplomas and prizes.
15. Announcements and offering.
16. Word of Thanks:— See suggestions below.
17. A brief gospel message:— lasting about five or at the most ten minutes. Make the way of salvation plain, and make an appeal for people to accept Christ.
18. ALL STAND and sing a closing hymn.
19. Benediction:— Prayer by one of the workers.

### GENERAL SUGGESTIONS TO TEACHERS

1. Children should attend three-fifths of the school time to receive a certificate.
2. In giving prizes, award the best prizes for the Bible Memory Work.
3. Have a supply of object lessons and stories besides the ones listed in these lessons.
4. On opening day explain that each child who brings another to the school will receive a paper "fish". Encourage them to get a "string of fish", and hang these strings before the class till closing day. Prizes to be given for the longest string.
5. Stringing diamonds: optional but creates interest. Cut diamonds out of colored paper. Each verse learned counts a diamond to the learner. Write the verse on diamond. Place diamonds on a string in front of class and encourage a contest for the longest string.
6. When you come off the field please return all surplus supplies to the Winkler Bible School.

T H A N K   Y O U

## Notes



## Notes

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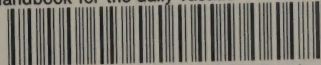
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